

Analysis of a Split-Plot Experiment

Soy protein isolates (SPI) are widely used in the food industry. Their applications are based upon their functional properties related to solubility, emulsification, and viscosity control. SPI are usually stored in dry powder form to enhance shelf life and make them easier to distribute. The drying method of choice in industrial plants is spray-drying while the usual method used in bench-scale isolate production for research purposes is freeze-drying. A study was conducted at ISU to determine how the functional properties of SPI are affected by the method used to dry them and to compare the functional properties of dried SPI to fresh (undried) or frozen-thawed SPI. Another factor that may effect the functional properties of SPI is the temperature used in the extraction process to create SPI. Thus a two-factor experiment was conducted. The two factors and their levels are listed below.

A=Temperature (temp) : 25, 40, 60, 80 degrees Fahrenheit

B=Method (meth) : 1=fresh, 2=frozen and then thawed, 3=freeze dried, 4=spray dried

For each temperature, three SPI were created independently. Each SPI was split into four parts. The four methods were assigned to the four parts of each SPI in a completely randomized manner. Many response variables were measured for each part of each SPI. We will consider an analysis of y = emulsion capacity (grams of oil emulsified by 1 gram of product).

This is an example of a split-plot experiment. The whole-plot experimental units are the SPI. The whole-plot factor is temperature. The split-plot experimental units are the parts of each SPI to which the levels of the split-plot factor (method) were assigned. We may consider the following general model.

$$\begin{aligned}
 y_{ijk} &= \mu + \alpha_i + (wp)_{ik} && \text{(whole-plot portion)} \\
 &+ \beta_j + (\alpha\beta)_{ij} + (sp)_{ijk} && \text{(split-plot portion)} \\
 &(i = 1, \dots, a \quad j = 1, \dots, b \quad k = 1, \dots, r)
 \end{aligned}$$

where a is the number of levels of factor A , b is the number of levels of factor B , r is the number of whole-plot experimental units per level of the whole-plot factor, $(wp)_{ik} \sim N(0, \sigma_{wp}^2)$ are the random effects associated with the whole-plot experimental units, $(sp)_{ijk} \sim N(0, \sigma_{sp}^2)$ are the random effects associated with the split-plot experimental units, and all random effects are assumed to be independent.

1. What are a , b , and r in this experiment?

We may partition the degrees of freedom as follows:

Whole Plot Partitioning			Split Plot Partitioning		
SOURCE	DF	DF	SOURCE	DF	DF
A	$a - 1$	3	Whole Plot	$ra - 1$	11
W.P. Error	$(r - 1)a$	8	B	$b - 1$	3
C. Total(wp)	$ra - 1$	11	AB	$(a - 1)(b - 1)$	9
			S.P. Error	$(r - 1)a(b - 1)$	24
			C. Total(sp)	$rab - 1$	47

2. What are good names for *W.P. Error* and *S.P. Error* in this case?

SAS code for the analysis using *proc glm* is provided below. Output can be found on the back of this sheet.

```

proc glm;
  class temp meth spi;
  model y=temp spi(temp) meth temp*meth;
  random spi(temp);
run;

```

The GLM Procedure

Class Level Information

Class	Levels	Values
temp	4	25 40 60 80
meth	4	1 2 3 4
spi	12	1 2 3 4 5 6 7 8 9 10 11 12
Number of observations		48

Dependent Variable: EC EC

Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
Model	23	143713.0844	6248.3950	13.61	<.0001
Error	24	11016.0043	459.0002		
Corrected Total	47	154729.0887			

R-Square	Coeff Var	Root MSE	EC Mean
0.928805	4.035427	21.42429	530.9051

Source	DF	Type I SS	Mean Square	F Value	Pr > F
temp	3	129975.1720	43325.0573	94.39	<.0001
spi(temp)	8	3750.2369	468.7796	1.02	0.4470
meth	3	8613.2860	2871.0953	6.26	0.0027
temp*meth	9	1374.3896	152.7100	0.33	0.9551

Source	DF	Type III SS	Mean Square	F Value	Pr > F
temp	3	129975.1720	43325.0573	94.39	<.0001
spi(temp)	8	3750.2369	468.7796	1.02	0.4470
meth	3	8613.2860	2871.0953	6.26	0.0027
temp*meth	9	1374.3896	152.7100	0.33	0.9551

Source	Type III Expected Mean Square
temp	Var(Error) + 4 Var(spi(temp)) + Q(temp,temp*meth)
spi(temp)	Var(Error) + 4 Var(spi(temp))
meth	Var(Error) + Q(meth,temp*meth)
temp*meth	Var(Error) + Q(temp*meth)

3. Was there a significant interaction between temperature and method? Conduct one test to answer this question. Provide a test statistic, its degrees of freedom, a *p*-value, and a brief conclusion.
4. Were there significant method main effects? Conduct one test to answer this question. Provide a test statistic, its degrees of freedom, a *p*-value, and a brief conclusion.
5. Were there significant temperature main effects? Conduct one test to answer this question. Provide a test statistic, its degrees of freedom, a *p*-value, and a brief conclusion.

Analysis of a Split-Plot Experiment (continued)

6. For split-plot designs like the one considered here, it can be shown that the variance of a mean corresponding to a level of factor A is

$$\text{Var}(\bar{y}_{i..}) = \frac{\sigma_{wp}^2}{r} + \frac{\sigma_{sp}^2}{rb}$$

The mean corresponding to the temperature 25 degrees Fahrenheit was 571.74. Determine a 95% confidence interval for the 25-degree mean.

7. For split-plot designs like the one considered here, it can be shown that the variance of a mean corresponding to a level of factor B is

$$\text{Var}(\bar{y}_{.j.}) = \frac{\sigma_{wp}^2 + \sigma_{sp}^2}{ra}$$

Provide the standard error of the mean corresponding to the spray-dry method.

8. The approximate degrees of freedom associated with a linear combination of mean squares is given by Satterthwaite's method as

$$\text{d.f. of } \sum_{i=1}^k c_i \text{MS}_i \approx \frac{\left(\sum_{i=1}^k c_i \text{MS}_i\right)^2}{\sum_{i=1}^k (c_i \text{MS}_i)^2 / \text{df}_i} \text{ where } \text{df}_i \text{ is the d.f. for } \text{MS}_i.$$

The mean for the spray-dry method was 538.97. Find an approximate 95% confidence interval for the mean of the spray-dry method.

9. The variance of a **contrast** of factor B means is

$$\text{Var}\left(\sum_{j=1}^b c_j \bar{y}_{.j.}\right) = \frac{\sigma_{sp}^2}{ra} \sum_{j=1}^b c_j^2.$$

The spray-dry and freeze-dry means were 538.97 and 521.41, respectively. Was there a significant difference the spray-dry and freeze-dry methods? Provide a test statistic, its degrees of freedom, a p -value, and a brief conclusion.

```

proc mixed method=type3 data=one;
  class temp meth spi;
  model ec=temp meth temp*meth / ddfm=satterthwaite;
  random spi(temp);
  lsmeans temp meth;
  estimate 'temp 25 - temp 80' temp 1 0 0 -1;
  estimate 'spray dry - freeze dry' meth 0 0 -1 1;
run;

```

Type 3 Analysis of Variance

Source	DF	Sum of Squares	Mean Square	Expected Mean Square
temp	3	129975	43325	Var(Residual) + 4 Var(spi(temp)) + Q(temp,temp*meth)
meth	3	8613.285966	2871.095322	Var(Residual) + Q(meth,temp*meth)
temp*meth	9	1374.389645	152.709961	Var(Residual) + Q(temp*meth)
spi(temp)	8	3750.236867	468.779608	Var(Residual) + 4 Var(spi(temp))
Residual	24	11016	459.000179	Var(Residual)

Source	Error Term	DF	F Value	Pr > F
temp	MS(spi(temp))	8	92.42	<.0001
meth	MS(Residual)	24	6.26	0.0027
temp*meth	MS(Residual)	24	0.33	0.9551
spi(temp)	MS(Residual)	24	1.02	0.4470
Residual

Covariance Parameter Estimates

Cov Parm	Estimate
spi(temp)	2.4449
Residual	459.00

Estimates

Label	Estimate	Standard Error	DF	t Value	Pr > t
temp 25 - temp 80	104.99	8.8391	8	11.88	<.0001
spray dry - freeze dry	17.5611	8.7464	24	2.01	0.0560

Least Squares Means

Effect	temp	meth	Estimate	Standard Error	DF	t Value	Pr > t
temp	25		571.74	6.2502	8	91.48	<.0001
temp	40		591.43	6.2502	8	94.63	<.0001
temp	60		493.70	6.2502	8	78.99	<.0001
temp	80		466.75	6.2502	8	74.68	<.0001
meth		1	514.87	6.2011	32	83.03	<.0001
meth		2	548.38	6.2011	32	88.43	<.0001
meth		3	521.41	6.2011	32	84.08	<.0001
meth		4	538.97	6.2011	32	86.91	<.0001